Brooklyn Emerging Leaders Academy

Daily Instructional Lesson Plan

**U2.L6 - Summing up Basic HTML with CSS Pt. 2 [Week 4]**

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| Teacher(s) | Edwin Jaquez | Course | | Web Development | | Unit Title | [Unit 2 - Designing and Planning Web Pages](https://docs.google.com/document/d/1vszTPHN3ds6vby3WQhbgjliny1rmemsgJuWPsWcq1IU/edit) |
| Lesson # | 1 | Days | | **B Days** | | Time | 80 Mins |
| Objectives: | | | | | | | |
| SWBAT   * **Work on a single activity that gives you an opportunity to reflect upon and summarize what you learned in Unit 1, while practicing your HTML skills.** | | | | | | | |
| Assessment—Exit Ticket Questions | | | | | Student Exemplar Responses to the Exit Ticket Questions | | |
| * Students submit the link to their portfolio’s reflection, via Google Classroom for grading, review and feedback. | | | | | **[Responses will Vary]** | | |

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| Lesson Methods | |
| Activating Strategy/Hook | Time: 8 minutes |
| **Google Classroom**   * Answer the following question   + Why do you think taking the time to reflect on your learning is important? (2-3 complete sentences) | |
| Lesson Lecture | Time: 10 mins |
| **Overview**  This module consists of a single activity that gives you an opportunity to reflect upon and summarize what you learned in Unit 2, while practicing your HTML skills.  **[DEMO] -** Exemplar of a proper reflection | |
| Work Period | Time: 54 minutes |
| **Activity**   1. Create a new file in your portfolio 2. Create a new file called reflections.html 3. Create a heading using <h2> called “Unit 1 Reflections” 4. Your summary should include one or more paragraphs of text (using the <p> element), plus a list of things you found particularly informative about this unit (using either a <ul> or <ol> element) 5. Double-check your HTML to be sure you coded everything properly. 6. Save your work, and check it in your web browser to be sure it looks like you expect it to. 7. Add Colors, Fonts, Images, and/or any other relevant information you want to showcase.   **Work Time:** *Students work on the homepage for their portfolio and implement different tags and style attributes learned up until now.*  **Individual check-Ins:** *Teacher checks in with individual students.* | |
| Closing/Exit Ticket | Time: 5 mins |
| * Students submit the link to their portfolio’s reflection, via Google Classroom for grading, review and feedback. | |